



แบบฝึกหัดประกอบการจัดกิจกรรมการเรียนรู้ รายการภาษาอังกฤษเพื่ออาชีพ



ตอน Barber ช่างตัดผม

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Exercise 1: Five of the following ten underlined phrases are incorrect. Find them and supply corrections.

*At a barbershop*

Rex: Good afternoon.

Barber: Good afternoon! Do you have (1) a reservation?

Rex: Yes, 4:30 pm.

Barber: (2) May I have your name, please?

Rex: I'm Rex.

Barber: Please have (3) a seat and (4) hold a second while I prepare my (5) station.

Rex: (6) Do your time.

Barber: (7) What do you like your hair cut?

Rex: I want it long on the top, about a couple of inches, and short on (8) the sides, but not too short.

Barber: Alright, so I'll trim your hair on top and clean up the sides a bit. (9) Can you also like me (10) to trim your beard?

Rex: Actually, can you shave it off altogether?

Barber: No problem.

**Exercise 2:** Complete the dialogue with the expressions you have learned from the video clips.

*Situation:* A customer is having his hair cut.

Barber: (1) \_\_\_\_\_?

Brody: Probably about three months ago.

Barber: That explains why your hair is so long. (2) \_\_\_\_\_?

Brody: I usually went to a barbershop near my place, but it just went out of business last month. I didn't know where else to go have my hair cut, so I asked around and my friend recommended you.

Barber: I'm glad you've come to me. I can guarantee that you are in good hands. Anyway, (3) \_\_\_\_\_?

Brody: Normally, I just let my hair be, but I do comb it to the right from time to time.

Barber: I see. I'll make sure it will look fine both ways.

*[Three minutes later]*

Barber: We're done! (4) \_\_\_\_\_?

Brody: Wow! I absolutely love it! It's so neat but also stylish. I should have come here sooner.

Barber: I'm glad you like it. Thank you so much. (5) \_\_\_\_\_

Brody: Thank you very much.

**Exercise 3:** Self-reliance quiz: Put a check (✓) in front of an activity that you do by yourself and a cross (✗) in front of an activity that you get someone to do for you.

*Example*

✗ (0) Cut my hair

\_\_\_\_\_ (1) Clean my bedroom

\_\_\_\_\_ (2) Do my homework

\_\_\_\_\_ (3) Wash my clothes

\_\_\_\_\_ (4) Decorate my bedroom

\_\_\_\_\_ (5) Repair my computer

\_\_\_\_\_ (6) Dye my hair

Each ✓ is worth one point. Total your score and see the level of your self-reliance below.

5-6 points: You might be able to live in this world by yourself. Congratulations!

2-4 points: You're quite self-reliant. You won't starve to death when no one is around.

0-1 points: You need to start learning to do things by yourself!

Write six sentences based on the activities given above. Use the construction 'have something done' for those you get someone else to do for you.

*Example*

(0) I have my hair cut.

(1) \_\_\_\_\_

(2) \_\_\_\_\_

(3) \_\_\_\_\_

(4) \_\_\_\_\_

(5) \_\_\_\_\_

(6) \_\_\_\_\_

แบบฝึกหัดเพิ่มเติม: *Have passive*

1. แบ่งนักเรียนเป็นกลุ่มละ 4 – 5 คน ให้นั่งล้อมเป็นวง
2. ให้นักเรียนคนแรกเริ่มเล่นเกมพูดสิ่งของหนึ่งอย่าง (เช่น a car, a box, a computer) นักเรียนคนถัดไปจะต้องนึกถึงสิ่งที่ทำกับของสิ่งนั้นได้ แต่ไม่ได้ทำได้ตัวเอง แล้วใช้โครงสร้าง *have passive*

เช่น

I'll have my car fixed. หรือ

I'll have my box painted. หรือ

I'll have my computer checked.

จากนั้นนักเรียนที่ตอบจะต้องนึกของหนึ่งอย่างให้คนถัดไป ผลัดกันเล่นเช่นนี้ไปเรื่อยๆ ครูอาจกำหนดเวลาให้นักเรียนทำกิจกรรมนี้ราว 5 นาที